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The university offers an interdisciplinary Major, Minor and Honours program in the area of Women's Studies and Gender Studies. The Gender Studies Committee has identified faculty advisors (listed below) who are available to serve as Program Directors for students who wish to pursue such a course of studies. The Program Coordinator is Marilee Reimer, 452-0479.

Alexandra Bain, PhD, Religious Studies

Linda Caissie, PhD, Gerontology

Dawne Clarke, PhD, Sociology

Dennis Desroches, PhD, English

Stewart Donovan, PhD, English

Suzanne Dudziak, PhD, Social Work

Cécilia Francis, PhD, French

Jeannette Gaudet, PhD, French

Lynn Gouliquer, PhD, Sociology

Sylvia Hale, PhD, Sociology

Nancy Higgins, PhD, Psychology

Jane Jenkins, PhD, Science and Technology Studies

Colm Kelly, PhD, Sociology

Laurel Lewey, MSW, Social Work

Gayle MacDonald, PhD, Sociology

Sara MacDonald, PhD, Political Science, Human Rights

Moira MacLaughlin, MA, Anthropology

Susan Machum, PhD, Sociology

Kathleen McConnell, PhD, English

Joan McFarland, PhD, Economics

Adele Mueller, PhD, Sociology

Ian Nicholson, PhD, Psychology

Norma Jean Profitt, PhD, Social Work

Suzanne Prior, PhD, Psychology

Marilee Reimer, PhD, Sociology, Program Coordinator

Karen Robert, PhD, History

Derek Simon, PhD, Religious Studies

Deborah van den Hoonaard, PhD, Gerontology

Peter Weeks, PhD, Sociology



Review of theory and research, with a focus on the social basis of deviance, deviance construction, and the consequences of social reactions to selected forms of deviance.



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This course examines how scientific research, in the late 19th and 20th centuries, has shaped common conceptions of sex behaviour and how this scientific knowledge has also been shaped by cultural conceptions of gender roles and “normal” behaviour.

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Examines a variety of feminist perspectives on science and technology which suggest that scientific authority (particularly in the biological and life sciences) rationalizes and normalizes gender stereotypes and inequalities, and also marginalizes women from its institutions. The content and positions of various perspectives (as well as counter-arguments) are studied for their political, philosophical, and epistemic assumptions. Prerequisite: at least 9 credit hours in STS or permission of the instructor.

NOTE: Not all courses listed are offered each year. Please consult with the Department Chair for more information about current and planned course offerings.