

Native Studies

Native Studies is an academic discipline designed to provide both Native and non-Native students with an opportunity to explore the cultural, historical, and contemporary situation of Native people of North America. The Native Studies program offers students core courses in Native Studies with interdisciplinary course offerings.

Major in Native Studies

Students majoring in Native Studies are required to complete a minimum of 36 credit hours in Native Studies, including the following courses:

NATI 1006	Introduction to Native Studies
NATI 2503	Research Strategies in Native Studies
NATI 3203	Native Philosophy
NATI 3603	Native People and the Colonial Experience
NATI 3903	Native People and the Law I

In addition to the number of courses offered by Native Studies, courses may also be drawn from the cross-listed course offerings and the University of New Brunswick with permission from the Chair of Native Studies.

Courses without formal prerequisites and numbered in the 2000 or 3000-range are intended for students who have completed 30 credit hours of courses at the 1000-level. While not always a formal prerequisite, students are strongly encouraged to take NATI-1006 prior to taking a course at the 2000- or 3000-level. Assistance in planning a course of studies for the Major in Native Studies is available through the Chair of Native Studies.

Any 18 credit hours in Native Studies is sufficient to constitute a Minor in Native Studies.

Honours in Native Studies

Students interested in an honours degree in Native Studies should inform the Chair of the Native Studies Department by the beginning of their third year and, in consultation with their thesis supervisor, submit a thesis proposal by the end of their third year. Entrance to the Native Studies Honours Program normally requires a 3.3 GPA in Native Studies courses and a 3.0 GPA in all other courses. Students who do not meet the GPA requirements can appeal and have a departmental evaluation. The department would consider extenuating circumstances as well as substantial improvement in student performance.

Completion Requirements

- NATI 3633 Maliseet/Passamaquoddy History
- NATI 3643 Mi'kmaq History
- NATI 3943 Métis Issues
- NATI 4623 The Archaeology of First Nations History in Canada: Theory

Advanced Course on Law and Regulation

- NATI 3713 Are Aboriginal People Human? 'Human' and 'Aboriginal' Rights
- NATI 3913 Native People and the Law II
- NATI 3923 Aboriginal Rights: The Land Question
- NATI 3933 Aboriginal Peoples and International Law

Advanced Course on Social and Health Sciences

- NATI 3623 Native Education and Colonization
- NATI 3843 Suicide and Indigenous Peoples
- NATI 3853 Alcohol, Drugs, and Indigenous Peoples
- NATI 3863 Indian Public Health
- NATI 3873 Introduction to Indigenous/Cultural Psychology

In exceptional circumstances, NATI 4503, a three-credit independent study course can be taken in place of one of the above required courses.

NATI-4503. Independent Study

This is a third- or fourth-year course of study under the supervision of a member of the faculty of Native Studies. It is arranged with the consent of the Chair of the Department and in consultation with the professor.

NATI-4996. Honours Thesis

Students are required to complete a thesis proposal preferably by the end of their third year. By the beginning of the second semester of their third year, students should choose a member of the NATI faculty to be their advisor for writing the honours proposals. Advisors will guide the students through the process of developing a workable thesis and building annotated bibliographies on the relevant topics. Students will be

NATI-2203. First Nations Arts and Sciences

This course focuses on the relationship between science, art, environment, and material

NATI-3603. Native People and the Colonial Experience

This course will look at colonialism as a strategy of imperialism and as a model for understanding North American Native history. Different types of colonialism will be explored, i.e. classic, internal, and neocolonialism, and an emphasis will be placed on the history and continuing impact of colonialism on Indigenous peoples and cultures of North America. The course will also analyze Christian missions, the fur trade, and colonial government policies, as well as exploitation, racism, war, indoctrination, genocide, and cultural appropriation as manifestations of colonialism. Responses to colonialism, including resistance and decolonization, will also be considered. Prerequisite: NATI 1006.

NATI-3613. Native Resistance and Liberation

Focuses on the many historical and contemporary forms of Native resistance to colonization, including violent and non-violent resistance, revitalization movements, and self-determination. Explores liberation theory and its roots in colonial oppression. Analyzes historical and contemporary resistance movements such as the Ghost Dance Movement, the Riel Rebellion, the fish-ins, the confrontations at Wounded Knee and Oka, and the movement for decolonization through self-determination. Prerequisite: NATI 3603 or by special permission of the instructor.

NATI-3623. Native Education and Colonization

This course will examine traditional forms and philosophies of education in Native societies, and the changes that have occurred since contact and colonization. It will also examine the formal education of Natives by the immigrant society as indoctrination for civilization and assimilation. It will look closely at residential and day schools in Canada and the United States and the effect they have had on contemporary Native societies and cultures. Special attention will be given to the relationship between education and cultural survival, and the importance for Native people to reclaim and control the education of their children. Prerequisite: NATI 3603 or permission of the instructor.

NATI-3633. Maliseet/Passamaquoddy History

This course will explore the cultural, social, and political past of the Maliseet/Passamaquoddy People through archaeological, oral, visual, and material documentation, as well as primary and secondary written sources. Particular emphasis will be placed on understanding the Maliseet form of life and how it has been affected by colonization. Class will also study how the perspective of different writers influences what gets recorded and taught as history. An important theme of the course will be the relevance of the past to the present. Class will consist of lectures and discussions with occasional films and special speakers. Prerequisite: NATI 1006, Introduction to Native Studies.

NATI-3643. Mi'kmaq History

This course will explore the cultural, social, and political past of the Mi'kmaq People through archaeological, oral, visual, and material documentation, as well as primary and secondary written sources. Particular emphasis will be placed on understanding the Mi'kmaq form of life and how it has been affected by colonization. Class will also study how the perspective of different writers influences what gets recorded and taught as history. An important theme of the course will be the relevance of the past to the present. Class will consist of lectures and discussions with occasional films and speakers. Prerequisite: NATI 1006, Introduction to Native Studies.

communities (concentrating on Canada for the most part, but including reference to such issues in other indigenous communities worldwide). Traditional uses of substances which alter consciousness are reviewed, as well as the role that the introduction of unfamiliar psychoactive substances played in European expansionism and colonialism. Modern models of addiction and programs for recovery are critically examined and placed within the context of creating a continuing marginalization of indigenous cultures by dominating ones.

NATI-3863. Indian Public Health

Health statistics show Native Peoples in Canada as public health disasters: high rates of diabetes, tuberculosis, cancer, suicide, AIDS, etc. are regularly reported. Standard accounts typically find a way of attributing the problems to Indians themselves (e.g., genetic explanations or lifestyle choices). We critically examine the methodologically-individualistic biases of standard accounts of Indian ill-health and place Native public health issues in an historical and materialist framework instead. Alternative forms of interventions are also considered.

NATI-3873. Introduction to Indigenous/Cultural Psychology

While psychology has an important place in examining and understanding issues of the modern world, it has long been shown to be founded upon certain ideological presumptions that make it inapplicable to and inappropriate for work with indigenous peoples. A different formulation of psychology, which predated the current form but which was abandoned for no substantial reason, has in recent years been offered as a replacement, or at least an alternative, for the current model. We examine this formulation and apply it to psychology issues arising in indigenous peoples/communities of Canada, and show how this re-conceptualization gives rise to substantively different approaches to addressing those issues.

NATI-3903. Native People and the Law I

The Evolution of the Indian Act - a legal history of the legal-political relationship between Native peoples and Europeans from early contact times to the British North America Act. An analysis of the Indian Act as a document of protection/assimilation in Canadian Government policy.

NATI-3913. Native People and the Law II

An analysis of court decisions affecting questions of the status of Native peoples, Aboriginal rights, family law, treaty rights, and social relations in Canada and the United States. Prerequisite: NATI 3903.

NATI-3923. Aboriginal Rights: The Land Question

This course will examine the concept of Aboriginal rights pertaining to land entitlement in Canada and the United States. It will include case studies focusing on the Maritimes, Quebec, MacKenzie Valley, British Columbia, Alaska, and Maine.

NATI-3933. Aboriginal Peoples and International Law

The goal of this course is to familiarize the student with international legal norms and instruments as they relate to Aboriginal peoples. Various United Nations instruments will be studied. As well, this course will look eg(a)liarizequisite: NATI 390 0 7c4oosite1ositnb 36 157.2

an area of special interest.

NATI-4623. The Archaeology of First Nations History In Canada: Theory

This course is intended to examine First Nations historiography in early historical periods to Confederation and compare standard accounts with facts and perspectives that have been kept out of mainstream sources. The contributions of archaeology, cartography, oral history, and ethnohistory will be considered along with the issues of context, perspective and ethics, in researching and writing First Nations history. Prerequisite: NATI 1006.

NATI-4633. The Archaeology of First Nations History In Canada: Practice

This course is intended to follow NATI 4623 and focus on the period 1900 to the present. Students will be expected to research a particular topic within the context of Canadian history, identify what has been left out, and explicate why this is likely the case. Students will also learn to access and evaluate a broad variety of sources including archives, oral traditions, and internet sources. The goal will be to develop the capacity for evaluating and reinterpreting standard accounts, and for articulating new understandings. Prerequisite: NATI 4623.

NATI-4996. Honours Thesis

allow the student to develop and practice skills learned in the immersion methods courses. Fluency in Maliseet or Mi'kmaq is essential. Prerequisite: Completion of twelve half-credit courses in the Native Language Immersion Teacher Training.

Linguistics Courses

NATI-4213. Morphology in the Target Language

Morphology is the description of grammatical forms in a language. As such this course studies the internal structure of words. It looks especially at the smallest units which have the ability to change meaning in a word, and defines the grammatical rules that apply.

Prerequisite: NATI 2103, Intermediate Mi'kmaq, or NATI 2113, Intermediate Maliseet/Pas-samaquoddy, or the equivalent, or fluency in the language.

NATI-4223. Phonology in the Target Language I

Phonology is the study of general phonetics in relation to the sound system of a language.

Focusing on the target First Nation language it will consider the reproduction of sounds, particularly consonants and vowels, and study the various orthographies (writing systems) of the language. Prerequisite: NATI 2103, Intermediate Mi'kmaq, or NATI 2113, Intermediate

porary documents, including children's literature and curriculum materials. Particular attention will be paid to content, orthographies, grammatical changes, and historical and contemporary uses for the texts. Students will also gain experience writing essays in the language. Prerequisite: NATI 3103 Conversational Mi'kmaq, or NATI 3113 Conversational Maliseet/Passamaquoddy, or the equivalent, or fluency in the target language.

NATI-4443. History in the Target Language (Immersion)

This course, conducted entirely in a First Nation language, will focus on pre-contact and post-contact history, both oral and written. Texts used for the course will be those materials written in the language, both manuscript and published sources. Speakers on oral history will be invited and tape collections, where available, will be utilized. Students will be expected to research and write papers in the language on selected topics. Prerequisite: NATI 3103 Conversational Mi'kmaq, or NATI 3113 Conversational Maliseet/ Passamaquoddy, or the equivalent, or fluency in the target language.

Cross-Listed Courses

- ANTH 2313 Archaeology of Early Societies – The Americas
- ANTH 2013-2153 Area Ethnography
- HMRT 1006 Introduction to Human Rights
- POLS 3503 Human Rights in International Relations and Foreign Policy
- RELG 3473 Native American Religions
- RELG 3483 Mi'kmaq and Maliseet Religions
- SOCI 2013 Research Methods
- SOCI 2023 Introduction to Statistics

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