

# English as a Second Language (ESL)

ESL courses are designed for students who are not native English speakers. These courses provide the necessary language skills for students to succeed in their academic and social environments. The curriculum focuses on listening, speaking, reading, and writing skills, as well as cultural awareness and communication strategies.

ESL courses are offered in various levels, from beginner to advanced. The courses are designed to meet the needs of students with different levels of English proficiency. The curriculum is flexible and can be tailored to the needs of individual students. The courses are taught by experienced ESL instructors who provide a supportive and challenging learning environment.

ESL courses are an essential part of the college experience for non-native English speakers. They provide the students with the language skills they need to succeed in their academic and social environments. The courses are designed to be interactive and engaging, with a focus on practical communication skills. The students are encouraged to participate in class activities and to use their English skills in real-world contexts.

## ESL Courses for Academic Credit

ESL courses for academic credit are designed for students who are not native English speakers and who need to improve their English skills in order to succeed in their college courses. These courses are designed to be rigorous and challenging, and they provide students with the opportunity to earn credit for their work. The courses are taught by experienced ESL instructors who provide a supportive and challenging learning environment.

## Integrated Courses

Integrated courses are designed for students who are not native English speakers and who need to improve their English skills in order to succeed in their college courses. These courses are designed to be rigorous and challenging, and they provide students with the opportunity to earn credit for their work. The courses are taught by experienced ESL instructors who provide a supportive and challenging learning environment.

*Semester 1*

1. Write a paragraph about your favorite hobby. Use the words in the box to help you.

enjoy, play, read, watch, listen, go, visit, travel, hike, swim, dance, sing, draw, write, cook, garden, collect, play, read, watch, listen, go, visit, travel, hike, swim, dance, sing, draw, write, cook, garden, collect.

*Semester 2*

2. Write a paragraph about your favorite hobby. Use the words in the box to help you.

enjoy, play, read, watch, listen, go, visit, travel, hike, swim, dance, sing, draw, write, cook, garden, collect.



