

Department of Gerontology

Major in Gerontology

Students must complete 120 semester hours of credit, including 33 semester hours of gerontology courses, 15 semester hours of general education, and 72 semester hours of liberal arts and sciences. A minimum cumulative GPA of 2.0 is required for graduation.

- 1013. Introduction to Gerontology
- 1023. Human Development and Aging

Students must complete 120 semester hours of credit, including 15 semester hours of gerontology courses, 15 semester hours of general education, and 90 semester hours of liberal arts and sciences. A minimum cumulative GPA of 2.0 is required for graduation.

- 2673. Gerontology and Society
- 2113/2523. Gerontology and Health Care
- 3023. Gerontology and the Law
- 4013. Gerontology and the Family
- 4023. Gerontology and the Workplace
- 3053. Gerontology and the Community

Students must complete 120 semester hours of credit, including 15 semester hours of gerontology courses, 15 semester hours of general education, and 90 semester hours of liberal arts and sciences. A minimum cumulative GPA of 2.0 is required for graduation.

- 2273. Gerontology and the Environment
- 3033. Gerontology and the Media
- 3043. Gerontology and the Arts
- 3063. Gerontology and the Economy
- 3073. Gerontology and the Culture
- 30. 3. Gerontology and the World
- 3103. Gerontology and the Future
- 3123. Gerontology and the Past
- 3213. Gerontology and the Present
- 3223. Gerontology and the Future
- 3233. Gerontology and the Past
- 3673. Gerontology and the Present
- 3743. Gerontology and the Future
- 4003. Gerontology and the Past
- 4033. Gerontology and the Present
- 4036. Gerontology and the Future

Minor in Gerontology

Students must complete 18 semester hours of credit, including 6 semester hours of gerontology courses and 12 semester hours of liberal arts and sciences. A minimum cumulative GPA of 2.0 is required for graduation.

GERO-1013. Introduction to Gerontology I

This course provides an overview of the field of gerontology, including the history, theory, and practice of aging studies. Topics include the demographic characteristics of the aging population, the social and cultural context of aging, and the role of aging in society. This course is a prerequisite for GERO-1023.

GERO-1023. Introduction to Gerontology II

This course provides a continuation of the overview of the field of gerontology, focusing on the role of aging in society and the impact of aging on the individual. Topics include the role of aging in society, the impact of aging on the individual, and the role of aging in the family. This course is a prerequisite for GERO-2113.

GERO-2113. Sociology of Aging (SOCI 2523)

This course explores the sociological aspects of aging, including the role of aging in society, the impact of aging on the individual, and the role of aging in the family. Topics include the role of aging in society, the impact of aging on the individual, and the role of aging in the family. This course is a prerequisite for GERO-2273 and GERO-2643.

GERO-2273. Death and Dying

This course explores the sociological aspects of death and dying, including the role of death and dying in society, the impact of death and dying on the individual, and the role of death and dying in the family. Topics include the role of death and dying in society, the impact of death and dying on the individual, and the role of death and dying in the family. This course is a prerequisite for GERO-2643.

GERO-2643. Adult Psychopathology

This course explores the psychological aspects of aging, including the role of aging in society, the impact of aging on the individual, and the role of aging in the family. Topics include the role of aging in society, the impact of aging on the individual, and the role of aging in the family. This course is a prerequisite for GERO-2673.

GERO-2673. Adult Development and Aging (PSYC 2673)

This course explores the psychological aspects of aging, including the role of aging in society, the impact of aging on the individual, and the role of aging in the family. Topics include the role of aging in society, the impact of aging on the individual, and the role of aging in the family. This course is a prerequisite for GERO-1013, GERO-1023, and GERO-2113.

GERO 3023. Aging and Health

This course examines the relationship between aging and health. It covers the physical, psychological, and social aspects of aging and how they affect health. The course also discusses the role of health care in aging and the impact of aging on health care costs. **1013** **1023.**

GERO 3033. Aging and Spirituality

This course explores the relationship between aging and spirituality. It examines the role of spirituality in aging and how it affects health and well-being. The course also discusses the impact of aging on spirituality and the role of spirituality in health care. **1013** **1023.**

GERO-3043. Recreation, Leisure and Aging

This course examines the role of recreation and leisure in aging. It discusses the benefits of recreation and leisure for older adults and how they can be used to improve health and well-being. The course also discusses the impact of aging on recreation and leisure and the role of recreation and leisure in health care. **1013** **1023.**

GERO-3053. Qualitative Research Methods (HMRT) (RELG)

This course introduces students to qualitative research methods. It covers the theory and practice of qualitative research and how it can be used to study aging. The course also discusses the impact of aging on qualitative research and the role of qualitative research in health care. **1013 + 1023**

GERO-3063. Aging and Biography

This course explores the relationship between aging and biography. It examines the role of biography in aging and how it affects health and well-being. The course also discusses the impact of aging on biography and the role of biography in health care. **1013** **1023.**

GERO-3073. Narrative Gerontology

This course explores the relationship between aging and narrative. It examines the role of narrative in aging and how it affects health and well-being. The course also discusses the impact of aging on narrative and the role of narrative in health care. **1013** **1023.**

GERO-3083. Gender and Aging (GEND)

This course explores the intersection of gender and aging, examining how gender roles and expectations change over the life course. Topics include gender inequality, aging in place, and the impact of gender on health and well-being. Prerequisites: PSYC 1013.

GERO-3093. Images of Aging in Film (GEND)

This course examines the representation of aging in film, exploring the cultural and social implications of these depictions. Students will analyze the portrayal of older adults in various genres and discuss the impact of these images on public perception. Prerequisites: PSYC 1013.

GERO-3103. Special Topics

This course covers special topics in gerontology, including emerging research and current issues in the field. Prerequisites: PSYC 1013.

GERO-3123. Counseling Older Adults

This course focuses on the unique challenges and needs of older adults in a counseling context. Students will learn about the psychological and social factors that influence aging and explore effective interventions for common issues such as loneliness, depression, and cognitive decline. Prerequisites: PSYC 1013, PSYC 2013, PSYC 2023, PSYC 2033, PSYC 2043, PSYC 2053, PSYC 2063, PSYC 2073, PSYC 2083, PSYC 2093, PSYC 2103, PSYC 2113, PSYC 2123, PSYC 2133, PSYC 2143, PSYC 2153, PSYC 2163, PSYC 2173, PSYC 2183, PSYC 2193, PSYC 2203, PSYC 2213, PSYC 2223, PSYC 2233, PSYC 2243, PSYC 2253, PSYC 2263, PSYC 2273, PSYC 2283, PSYC 2293, PSYC 2303, PSYC 2313, PSYC 2323, PSYC 2333, PSYC 2343, PSYC 2353, PSYC 2363, PSYC 2373, PSYC 2383, PSYC 2393, PSYC 2403, PSYC 2413, PSYC 2423, PSYC 2433, PSYC 2443, PSYC 2453, PSYC 2463, PSYC 2473, PSYC 2483, PSYC 2493, PSYC 2503, PSYC 2513, PSYC 2523, PSYC 2533, PSYC 2543, PSYC 2553, PSYC 2563, PSYC 2573, PSYC 2583, PSYC 2593, PSYC 2603, PSYC 2613, PSYC 2623, PSYC 2633, PSYC 2643, PSYC 2653, PSYC 2663, PSYC 2673, PSYC 2683, PSYC 2693, PSYC 2703, PSYC 2713, PSYC 2723, PSYC 2733, PSYC 2743, PSYC 2753, PSYC 2763, PSYC 2773, PSYC 2783, PSYC 2793, PSYC 2803, PSYC 2813, PSYC 2823, PSYC 2833, PSYC 2843, PSYC 2853, PSYC 2863, PSYC 2873, PSYC 2883, PSYC 2893, PSYC 2903, PSYC 2913, PSYC 2923, PSYC 2933, PSYC 2943, PSYC 2953, PSYC 2963, PSYC 2973, PSYC 2983, PSYC 2993.

GERO-3263. Understanding Dementia

1013, 2673

GERO-3673. Advanced Studies in Adult Development

2673

2673

GERO-3743. Critical Approaches to Nursing Homes

1013.

GERO-3973. Introduction to Narrative

GERO-4003. Mental Health and Aging

1013, 1023, 2673.

GERO-4013. Seminar in Gerontology

1013 + 1023.

GERO 4023. Advanced Seminar in Gerontology

1013, 1023

GERO-4033. Independent Study

Students may take up to 3 credits of independent study. Prerequisite: GERO-4032. 1013 + 1023.

GERO-4036. Independent Study

Students may take up to 3 credits of independent study. Prerequisite: GERO-4035. 1013 + 1023.

NOTE: Not all courses listed are offered each year. Please consult with the Department Chair for more information about current and planned course offerings.