

3. **Electives**  
Students may choose electives to meet their required course load from the list of courses offered by the School of Education. A description of the courses is contained in Section C.
4. **Field Placement (EDUC 5015)**  
Decisions regarding field placements are made in accordance with the "Field Placement Policy and Procedures" found in the Teacher Candidate Handbook. This handbook is given to all BEd students at the beginning of the program.

## C. Field Placements

The Teacher Candidate Handbook. The field placement of teacher candidates

is under the course title EDUC 5015 Field Placement. A failure in this course results in dismissal

- there is evidence that the prospective teacher candidate has violated the Professional Code of Conduct of the New Brunswick Teachers' Association and/or the [Code of Ethics for the Teaching Profession](#);
- the prospective teacher candidate does not provide a current and appropriate vulnerable sector/criminal record check;
- the prospective teacher candidate has not passed the official test on Policy Statement 701 and Child Victims of Abuse and Neglect Protocol (created by the School of Education and approved by the Department of Education and Early Childhood Development in accordance with the Education Act (S.N.B. 1997, c. E-1.12).

### **Withdrawal/Dismissal from the Field Placement and Bachelor of Education Program**

The School of Education may recommend to the Vice-President (Academic & Research) the withdrawal/ dismissal of a teacher candidate from a placement in the field (public school) if:

- there is significant evidence that the teacher candidate is unable to meet the requirements of completing a successful field placement;
- there is evidence that the teacher candidate has not met the requirements of the [Teacher Candidate Handbook](#) and the [Code of Ethics for the Teaching Profession](#);
- the teacher candidate fails to adhere to the attendance policy as outlined in the [Teacher Candidate Handbook](#);
- the teacher candidate violates the New Brunswick Teachers' Association Code of Conduct, and/or the [Code of Ethics for the Teaching Profession](#) and/or its associated policies;
- the teacher candidate fails to attend or chooses to leave the assigned field placement without approval of the School of Education.

### **Process for Dismissal from the School of Education**

The recommendation for dismissal will be brought to the entire School of Education faculty. After this meeting, a recommendation for dismissal or withdrawal may be made to the Vice-President (Academic & Research) with copies to the Registrar and teacher candidate. At the dismissal or withdrawal meeting with the teacher candidate, a SRC Student Advocate may be present. A dismissal or withdrawal will result in no graduation, no certification, and removal from the Bachelor of Education program.

Teacher candidates who have been dismissed from the Bachelor of Education program may appeal to the Senate Admissions and Academic Standing Committee by contacting the Registrar's Office.

## **D. Courses**

### **Core Courses**

#### **Pedagogical**

#### **EDUC-5213. Indigenous Education & Reconciliation**

This course supports teacher candidates' understanding of Indigenous Education for the K-12 classroom, with a specific focus on reconciliation. Teacher candidates will gain understanding of the Truth and Reconciliation Commission (TRC), Residential Schools, and Indigenous perspectives and knowledges. Learners in this course will build their personal knowledge of issues and resources pertaining to Education for Reconciliation locally and nationally. The emphasis is on creating awareness, decolonizing curricular decisions, and creating actionable practices for the classroom.