

ECON-2223. Political Economy of Women
ECON-2303. Gender in the Global South
ENVS-2023. Environment and Society II
ENVS-3013. Environment & Society III
ENVS-3023. Environmental Praxis
ENGL-3443. World Literature. India
GRID-2006. The Quest for the Good Life
GRID-2206. Human Nature and Technology
GRID-3306. Justice
GRID-3506. Freedom
HIST-2913. Historical Roots of Contemporary Canada
HIST-3563. History of Western Feminism
HIST-3873. Immigrants in Canada 1870 – Present
NATI-3223. Native Environmental Ethics and Ecology
NATI-3813. Native Cultural Identity
NATI 3823. Native Peoples and Racism

Completion Requirements

Students completing an Honours in Human Rights require a total of 54 credit hours in human rights, including the following required 39 credit hours of courses:

HMRT-1006. Introduction to Human Rights

HMRT-2003. Research Methods

HMRT-2223. Political Economy of Women (ECON)

This is a seminar course examining, in depth, selected topics on the political economy of women. Potential topics include women as paid workers, domestic labour, and women and poverty.

HMRT-2233. Gender in the Global South: A Political Economy Perspective (ECON 2303)

This course will critically examine the role of women in the global South. It will concentrate largely on the changes in these roles and their correspondence with the transition from traditional to new forms of economic organization, production, and power.

HMRT-2243. Environment and Society II: Perspectives on Human-Nature Relations (ENVS 2023)

Social systems are constructed on a set of dominant beliefs, assumptions and values that are largely unexamined but shape the way societies perceive and interact with the natural world. In this course, students examine the dominant perspectives that give rise to environmental degradation, as well as alternative paradigms offered by Green, eco-justice, global south, sustainability, and indigenous movements. Students also engage with political, economic and cultural theories of environmental change. Prerequisite: ENVS 1013 or permission of the instructor.

HMRT-2253. Introduction to Moral Philosophy (PHIL 2213)

An examination, through readings, lectures, and discussion, of some important attempts to ground ethical judgments. Themes: relativism, egoism, values, and sentiment; values and consequences; the determination of duty.

HMRT-2263. Contemporary Moral Philosophy (PHIL 2233)

An investigation, through readings, lectures, and discussion, of contemporary issues and authors in moral philosophy. Topics include: Nietzsche and the transvaluation of values, existentialist ethics, emotivism, Marxism and ethics, the natural law debate, situation ethics, the logic and meaning of ethical discourse. Prerequisite: PHIL 2213, or permission of the instructor.

HMRT-2273. Current Issues in Ethics (PHIL 2243)

A discussion, through lectures and student presentations, of ethical theory through its application in the consideration of such contemporary issues as: pornography and censorship, euthanasia, abortion, punishment, justice and welfare, sexual and racial discrimination. Prerequisite: Phil 2213, or permission of the instructor.

HMRT-2283. Science, Technology, and War (STS 2403)

This course explores the development of modern techniques, technologies, and social systems for the purposes of making war. It also explores how wars change societies, technologically, socially, and structurally. Note: Students who have taken STS-1403 will not receive credit for STS-2403.

HMRT-3013. Discrimination and the Law in Canada

This course will focus on domestic human rights codes and human rights commissions. Special attention will be given to the New Brunswick Human Rights Code and the New Brunswick Human Rights Commission.

HMRT-3033. Philosophy of Human Rights

This course will introduce students to philosophical questions concerning the foundations of human rights. What are human rights based on? What makes something a human right?

Are human rights universally and permanently valid or is the notion of human rights merely a construct of modern Western culture? The course will familiarize students with alternative theoretical answers to these and other related questions.

HMRT-3063. Genocide, War Crimes, and Crimes Against Humanity

of the instructors.

HMRT-3213. Environment & Society III: Policy, Power & Politics (ENVS 3013)

The modernist view is that knowledge leads to rational decisions. From an environmental

HMRT-3633. Gender Expression, Sexual Orientation, and Human Rights (GEND)

This course explores the socially constructed customs and structures of society that enable the legal regulation of gender identity and sexual orientation. Topics such as gender expression, access to health care and legal protections for sexual minorities will be approached through a variety of material and media, such as academic works, case studies, historical and legal texts, literary works, and film.

HMRT-3803. Human Rights of the Child

This course examines the legal human rights structures in Canada and internationally, as they apply to children and adolescents in unique and rapidly evolving ways. The primary focus is on domestic human rights legislation under provincial and federal human rights Acts. Various legal regimes, both local and international, related to immigration/refugee law, privacy law, health law, criminal law, education law, Aboriginal law, child welfare law, and other areas will be surveyed.

HMRT-3903. Corporate Social Responsibility

This course looks at the social responsibility of corporations. Students will explore equitable employment practices, the right to a healthy work environment, equal pay for equal work, protection from discrimination, harassment, and exploitation, and the right to form and join trade unions. This course explores strategies for preventing such violations, the extent to which businesses are legally obligated to respect human rights, and the type of recourse and remedies available when rights are violated.

HMRT-4013. Capstone Seminar

This course will consist of an in-depth investigation of one or more human rights problems. The specific topic will change from year to year. Students will be expected to examine the issue(s) in light of their knowledge of the basic instruments, institutions, and ideas relevant to human rights as well as their understanding of the fundamental questions of value that surround contemporary social issues. The course is normally reserved for students in their final year of the human rights Major.

HMRT-4023. Independent Study

Students may undertake studies under the direction of a member or members of the program with the permission of the Director. The course is limited to students with a proven academic record.

HMRT-4043. Special Topics in Human Rights

The content of this course changes from year to year reflecting the strengths of faculty or the scholar occupying the Chair in Canadian Citizenship and Human Rights.

HMRT-4053. Human Rights Leadership

This course will provide students with exposure to the practice of human rights, encouraging them to reflect on the relationship between that experience and their formal human rights studies. Students must obtain approval from the Director of the Human Rights Programme for their participation in this course.

HMRT-4923. Collective Memory, Culture and Texts in Argentina (SPAN)

This course will explore the connections between collective memory, history and culture in Argentina. It explores the cultural production of the post-dictatorship Process of National

Reorganization (1976-1983) through essays, fiction, and film. These texts and films reconstruct not only history but also those identities denied by official history. We will define concepts such as official history, Other History, and collective memory in order to understand the discursive fields from which history and memory are reconstructed.

HMRT-5503. Teaching for and About Human Rights

This course is offered during the human rights summer institute designed for pre-service teachers, practicing teachers, and professionals in related fields. The course introduces participants to the various rights, instruments, and issues relevant to the classroom and provides opportunities for teachers and others to increase their knowledge base in the human rights field.