



Senate Committee on Reconciliation Strategic Plan

March 2022

To accomplish its goals, the Senate Committee embraces the following strategies:

- Talking Circles for conducting meetings;
- Participating in and/or hosting retreats and other events for Senate committee members and/or other members of the STU community to build relationships and engage with Indigenous culture and teachings;
- Actively engaging with and gathering input from Indigenous students and members of Indigenous communities, knowledge keepers; and
- Building linkages between Indigenous and non-Indigenous members of the University community.

Goals of the Senate Committee on Reconciliation include:

- Fostering and celebrating Indigenous participation
 - Expanding opportunities for Indigenous communities to partner with the Senate Committee on Reconciliation and the University;
 - Enhancing work-integrated learning, internships, and experiential learning opportunities for Indigenous students;
 - Working to eliminate barriers to participation in the University community for Indigenous people;
 - Providing support for Indigenous students' engagement;
 - Increasing connections among Indigenous students on and off campus;
 - Encouraging pride and a sense of identity for Indigenous students, staff, and faculty (e.g., through implementation of a smudging policy, etc.);
 - Encouraging safety on campus for Indigenous students, staff, and faculty through allyship, education, workshops, and the use of anti-racism infographics;
 - Providing more physical space on campus for Indigenous students (e.g., by expanding the Wabanaki Centre, creating an outdoor Indigenous gathering space on campus, etc.); and
 - Recognizing Indigenous students' accomplishments on and off campus.
- Engaging students, faculty, and staff in Indigenous learning
 - Encouraging and supporting Indigenous student initiatives and research, including those toward reconciliation;
 - Promoting enhanced cross-cultural understanding and relationship building (e.g., through talking circles, cultural awareness-training, gatherings, celebrations, etc.);
 - Organizing events that showcase Indigenous histories, cultures, and experiences; and
 - Maintaining a website of resources that showcase university events and provide materials for courses and research projects on reconciliation.
- Integrating Indigenous knowledge in teaching
 - Encouraging greater engagement of Indigenous communities in enhancing awareness of Indigenous issues (e.g., through land-based courses, co-taught courses; internship experiences and work-integrated learning within Indigenous communities for both Indigenous and non-Indigenous students, student

research, , etc.); [https://www.mmiwg-ffada.ca/wp-content/uploads/2019/06/Calls for Justice.pdf](https://www.mmiwg-ffada.ca/wp-content/uploads/2019/06/Calls_for_Justice.pdf)

- Indigenizing curriculum through working with faculty, and